Kentucky School Improvement Interventions

State Levels of Assistance	Interventions
Level 3	
A school that has a CATS score that places it in the lowest one-third (1/3) of all schools performing below the assistance line.	• Scholastic Audit - Required • Highly Skilled Educator - Required • Comprehensive School Improvement Funds
Level 2	
A school that has a CATS score that places it in the middle one-third (1/3) of all schools performing below the assistance line.	• Scholastic Review • Comprehensive School Improvement Funds • Highly Skilled Educator – Optional*
Level 1	
A school that has a CATS score that places it in the highest one-third (1/3) of all school performing below the assistance line.	• Scholastic Review • Comprehensive School Improvement Funds • Highly Skilled Educator – Optional*

*Level 1 & 2 Schools may request the services of a Highly Skilled Educator upon approval of the SBDM Council.

Definitions:
Scholastic Audits – A comprehensive review of school's learning environment, organizational efficiency and student academic performance as measured by the Standards and Indicators for School Improvement. The Scholastic Audit team consists of the following members who have not been under full-time contract in the district in which the school is being audited: a highly skilled educator, an active or retired teacher, an active or retired principal or other school-level administrator, a parent or legal guardian who has or has had a school-aged child and resides outside the district which includes the school being audited and an active or retired university faculty member.

Scholastic Reviews
 ➢ **A Level 2 school** shall receive a scholastic review facilitated and chaired by a designee of the Commissioner of Education with assistance from the district's central office staff.
 ➢ **A Level 1 school** shall conduct a scholastic review and self-study facilitated by the district's professional development coordinator with assistance provided by Kentucky Department of Education (KDE) staff.